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| **Text  Description automatically generated**  **PB1/ENAK/1222/A 30-NOV-2022** | | | | |
| **PRE-BOARD EXAMINATION (2022-23)** | | | | |
| **Subject: ENGLISH (CORE)ANSWER KEY**  **Grade: 12** | | | Max. Marks: 80Time: 3Hrs | |
|  | **SECTION A- READING** | | | **10** |
| **I**. | **Read the passage given below -** | | |  |
| **1.1** | **Based on your understanding of the above passage, answer each of the questions below-** | | | **1x10** |
| (i) | 1. **Both (a)&(b)** | | | 1 |
| (ii) | **Development of self-contained box camera** | | | 1 |
| (iii) | 1. **A worthy invention** | | | 1 |
| (iv) | The success of Joseph Niepce’s creation - **was revolutionary in the field of photography.** | | | 1 |
| (v) | 1. **George Eastman and Kodak** | | | 1 |
| (vi) | 1. **It came from the days when the vintage car was not a novelty** | | | 1 |
| (vii) | Give the word from paragraph 7, which means the opposite of ‘stagnant’ .- **Adjustment** | | | 1 |
| (viii) | **( c) 1,3,4,2** | | | 1 |
| (ix) | 1. **It did not happen until an Iraqi scientist discovered a camera** | | | 1 |
| (x) | **Satisfied, relaxed** | | | 1 |
| **II** | **Read the passage given below-** | | | **10** |
| **2.1** | Based on your understanding of the above passage, answer each of the questions below- | | |  |
| (i) | According to the passage, one of the reasons for the solid waste management is the –   1. **Increased pressure from the public** | | | 1 |
| (ii) | **( c) 2&3** | | | 1 |
| (iii) | ‘India revised Solid Waste management’…the idea of Solid Waste Management is mainly a reference to \_**public health and environmental pollution.** | | | 1 |
| (iv) | 1. **The waste that can be dangerous is 1/5th of the total waste.** | | | 1 |
| (v) | In the context, ‘It is the need of the hour to introduce waste management system’, it reveals that the Government is **\_\_responsible** | | | 1 |
| (vi) | Which word in paragraph 3, means the same as ‘dangerous? **Hazardous** | | | 1 |
| (vii) | **( b) 2&4** | | | 1 |
| (viii) | Which of the following is NOT substantiated by information in paragraph 4?  **(c ) Water transport was done in closed vehicles with proper arrangement** | | | 1 |
| (ix) | **(c) 2,4,3,1,5** | | | 1 |
| (x) | **(d) Option 4** | | | 1 |
| **III** | **SECTION B – CREATIVE WRITING SKILLS** | | | **20** |
| 1. | **Attempt ANY ONE from A and B given below** | | |  |
| **A or B** | **NOTICE-**  **Format- 1**  **Organization of ideas- 1**  **Content- 2**  **Spelling and grammar- 1** | | | 5 |
| **2.** | **Attempt ANY ONE from A and B given below.** | | |  |
| **A or B** | **INVITATION-**  **Format- 1**  **Organization of ideas- 1**  **Content- 2**  **Spelling and grammar- 1** | | | 5 |
| **3.** | **Attempt ANY ONE from A and B given below.** | | | 5 |
| **A or B** | **LETTER TO THE EDITOR**  **Format  1 Mark**  **Content 2 Marks**  **Accuracy 1Marks**  **Fluency 1 Marks** | | |  |
|  | **OR** | | |  |
| **B.** | **JOB APPLICATION**  **Format  1 Mark**  **Content 2 Marks**  **Accuracy 1Marks**  **Fluency 1 Marks** | | | 5 |
| **4.** | **Attempt ANY ONE from A and B given below.** | | |  |
| **A.** | **REPORT**  **Format -1 mark Headline and reporter's name**  **Content 2 marks**  **Expression 1 mark**  **Grammatical accuracy, appropriate words and spellings 1 mark**  **A Report should answer the questions : • what • where • when • how** | | | 5 |
|  | **OR** | | |  |
| **B.** | **ARTICLE**  **Content 2 marks**  **Expression 1.5 marks**  **Grammatical accuracy, appropriate words and spellings 1.5** | | |  |
|  | **SECTION C- LITERATURE** | | | **40** |
| **IV** | **Read the extract given below and answer the questions that follow:** | | | 1X6=6 |
| **1.** | **Attempt ANY ONE of two extracts given.** | | |  |
| **1.A** |  | | |  |
| i | **(c) have no association or deal with death** | | | 1 |
| ii | **The poet suggests to remain silent and remain still for a moment. He rejects the idea of complete passivity.** | | | 1 |
| iii | **There should be no confusion in understanding the meaning of complete inaction** | | | 1 |
| iv | **Inactivity – for few moments**  **Death- end of life (student’s perception)** | | | 1 |
| v | **(d) in the hope of becoming more thoughtful and peaceful** | | | 1 |
| vi | **(c) selfless** | | | 1 |
|  | **OR** | | |  |
| **1.B** |  |
| i | Name the poem and the poet of the above lines- **My Mother at 66- Kamala Das** | | | 1 |
| ii | **(a) Painful old age** | | | 1 |
| iii | **Parting words, "see you soon, Amma," signify both her farewell to her mother and an effort to leave her with optimism and cheer.** | | | 1 |
| iv | * **The childhood fear of death and decay** * **concerned about her mother's frail health and old age.** | | | 1 |
| v | (**a) Her assurance to mother and helplessness inside** | | | 1 |
| vi | Complete the following analogy correctly. Do NOT repeat from used example.  see you soon, Amma: alliteration ::... **smile and smile and smile**.: repetition | | | 1 |
|  |  | | |  |
| **2.** | **Attempt ANY ONE of two extracts given.** | | | **1X4** |
| **2A** |  | | |  |
| i | **Third Level – Jack Finney** | | | 1 |
| ii | 1. **There are only two levels.** | | | 1 |
| iii | **( b ) He feels that there are three levels.** | | | 1 |
| iv | Pick up the word which has the similar meaning as ‘a pile of objects. **Stack** | | | 1 |
|  | **OR** | | |  |
| **2B** |  | | |  |
| i | **(a) suited him** | | | 1 |
| ii | **Lamb means that different people hold different perceptions. What might be beautiful for one may not be so for another and vice versa.** | | | 1 |
| iii | **Burnt with acid** | | | 1 |
| iv | Select the suitable word from the extract to complete the following analogy:  silken: rough :: benefit :­\_**Blown off\_** | | | 1 |
| **3** | **Attempt ANY ONE of two extracts given.** | | | **1X6** |
| **3A** |  | | |  |
| i | 1. **They wanted to meet Gandhiji** | | | 1 |
| ii | **Gandhi wanted to obtain more complete information about conditions than Shukla was capable of imparting.** | | | 1 |
| iii | **(c ) Two days** | | | 1 |
| iv | Gandhiji arrived at Champaran because **he wanted to help peasants, free them of fear.** | | | 1 |
| v | Who welcomed Gandhiji at Muzaffarpur railway station?  **(d ) Both a and b are correct** | | | 1 |
| vi | Name the author of the above extract.  **Louis Fischer** | | | 1 |
|  | **OR** | | |  |
| **3B** |  | | |  |
| i | **Working in a steel stall, had to earn more** | | | 1 |
| ii | **(d) Acute poverty** | | | 1 |
| iii | **No, because working for a master meant sacrificing his freedom and his “carefree look** | | | 1 |
| iv | **a) A burden** | | | 1 |
| v | * **Not something Saheb wanted to do** * **better off while doing the rag picking work than working at the tea stall because then he was slave to none.** | | | 1 |
| vi | Who is the author of the above extract ? **Anees Jung** | | | 1 |
| **V** | **Answer ANY FIVE of the following in about 40-50 words each.** | | | **5x2=10** |
| i | * **life on it does not end completely.** * **When everything appears to be dead, the earth remains alive** * **continues its work in peace.** * **preservation and resurrection of life and how new life is believed to rise from the ashes of the dead remains.** * **Earth never attains total inactivity. Nature remains at work under apparent stillness and keeps the Earth alive.** | | |  |
| ii | * **M. Hamel told them it was the last lesson he was to give them.** * **About the order from Berlin to teach only German language in the schools of Alsace and Lorraine.** * **About the new master comes tomorrow.** * **He told them that French was the most beautiful language in the world.** | | |  |
| iii | * **The world had never been kind to him, so it gave him joy to think ill of it in this way.** * **became a cherished pastime for him.** * **some people had already been caught in this rattrap while the others are circling around it.** | | |  |
| iv | * **When Douglas is pushed into the pool, he at once goes to the bottom of the pool.** * **nine feet deep pool appears like ninety feet to him.** * **feels a sense of acute uneasiness and as if his lungs are ready to burst. Despite feeling absolutely suffocated he makes desperate efforts for survival.** | | |  |
| v | How does a thing of beauty provide shelter and comfort? | | |  |
| vi | * **Tigers will survive even after she is dead.** * **They will continue prancing, proudly and fearlessly.** * **To express her desire for freedom she had created the chivalrous tigers who will survive long after her death but her own longing for freedom will remain unfulfilled.** | | |  |
| **VI** | **Answer ANY TWO of the following in about 40-50 words each.** | | | **2x2=4** |
| i | **The geological phenomena of separation of the landmass into various continents and water bodies almost six hundred and fifty million years ago marks the beginning of the human race on the Earth. Mammals started existing after dinosaurs became extinct which happened once the landmarks separated.** | | |  |
| ii | * **Maharaja’s anxiety reached fever pitch.** * **As the Maharaja had killed ninety-nine tigers, he was to kill just one more tiger to complete his total of hundred tigers.** * **He was very anxious and curious to kill the hundredth tiger** | | |  |
| iii | * **His patient was badly wounded, and this was a cause of worry, concern and vexation.** * **Saving him was a challenge for his skills as a doctor** * **harbouring him in his house could lead to Dr. Sadao’s arrest and his treatment was the ultimate test of the doctor’s patience.** | | |  |
| **VII.** | **Answer ANY ONE of the following in about 120-150 words** | | | **1x5** |
| i |  |
|  | **OR** | | |  |
| ii | **Entertaining- Fairly tale**   * **provides glimpses into human nature** * **how people react to various situations.** * **narrative is interesting with many surprises and attention-grabbing dialogues** * **actions of the peddler after stealing thirty kronor**   **Philosophical**   * **The rattrap peddlers comparison of the whole world with a giant rattrap makes this an interesting commentary on how such people end up getting trapped in the giant chasm.** * **The story also makes an observation on the inherent goodness of people. It also showcases how goodness and kindness shown by some people can change others perspective.** | | |  |
| **VIII** | **Answer ANY ONE of the following in about 120-150 words.** | | | **1x5** |
| i | **Great presence of mind**   * **Stands by her husband’s decision** * **Carried herself with dignity, helping her husband** * **Chose to clean the man on her when Yumi refused, keeping her calm** * **Took up the duties of the household with eeficiency when her servants decided to quit.** | | |  |
|  | **OR** | | |  |
| ii | Compare and contrast the character of Aunt Jennifer to the two characters namely, Zitkala Sa and Sahib, who were trapped in the institution of oppression. | | |  |

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